

## **Institute of Education**

## Opening and extending vocational education

VET & Culture workshop, Zurich, 17.-18. September 2018

https://www.ife.uzh.ch/de/research/lehrstuhlgonon/news/vet\_culture.html

## Programme

Sunday, 16. September 2018 - Arrival

| Monday, 17. Se | ptember 2018   |  |  |
|----------------|--|--|--|
| 09.00 - 09.10  | Welcoming and Introduction (Room KOL-E-13)   |  |  |
|                | In memoriam Manfred Wahle  |  |  |
| 09.10 - 10.30  | Plenary Session "Historising and opening vocational education" (Room KOL-E-13)   |  |  |
|                | Discussant: Lorenz Lassnigg  |  |  |
|                | Opening vocational education   |  |  |
|                | Jeanne Gamble  |  |  |
|                | Can 'occupation' disrupt the logic of outcomes-based qualification frameworks?  Historising vocational education  John Pardy                                   |  |  |
|                |  |  |  |
|                |  |  |  |
|                | Australian technical and vocational education and training- a path well-travelled.   |  |  |
| 10.30 - 11.00  | Coffee Break   |  |  |
| 11.00 - 13.00  | Panel A1 "Historising"   | Panel B1 "Opening"                               |  |
|                | Lorenzo Bonoli   | Richard Daly                                     |  |
|                | The origin of Vocational Guidance in   | The NOMA Project: Experiences with Norwegian     |  |
|                | Switzerland: between promotion of aptitudes and  | Vocational Education and Training in East Africa |  |
|                | social reproduction  |  |  |
|                | Stefan Wolf  | Stephanie Allais                                 |  |
|                | The German VET History and its relevance for   | Conceptualizing skill formation systems in       |  |
|                | developing countries' independent improvement  | developing African countries today               |  |
|                | for own VET concepts   |  |  |
|                | Trine Deichman-Sørensen  | K Peter Kuchinke                                 |  |
|                | As moulded out of the fabric of a sharing  | Learning Leadership at University: Promises and  |  |
|                | economy? Vocational education marketization,   | Challenges of Undergraduate Leadership           |  |
|                | crowd working and boundary regulations   | Education in the U.S.                            |  |
| 13.00 - 14.30  | Lunch break and Transfer   |  |  |
| 14.30 - 17.30  | Site visit: SVEB (Swiss Association for Adult Education)   |  |  |
|                | SVEB is the Swiss national umbrella organisation for adult education and operates as a professional  |  |  |
|                | association and pressure group. https://alice.ch/en/   |  |  |
| 18.00          | Guided tour "Workers' and social movements of Zurich"  |  |  |
|                | Hannes Lindenmeyer: Zürich als Proletenstadt / Zurich – city of proletarians   |  |  |
| 19.00          | Workshop Dinner:   |  |  |
|                | Ristorante Cooperativo. Ristorante e centro sociale - dal 1905 <a href="http://www.cooperativo.ch/2010/idea.html">http://www.cooperativo.ch/2010/idea.html</a> |  |  |

| Tuesday, 18. September 2018 |  |  |  |
|-----------------------------|--|--|--|
| 9:00-10:20                  | Plenary Session "Opening and informal vocational education" (Room KOL-E-13)                      |  |  |
|                             | Discussant: Lorenz Lassnigg  |  |  |
|                             |  |  |  |
|                             | Informal vocational education  |  |  |
|                             | Philipp Gonon / Markus Weil Continuing Higher Education between academic and professional skills |  |  |
|                             | Commung Tigner Laucution between academic and projessional skills                                |  |  |
|                             | Opening vocational education   |  |  |
|                             | Eva Hartmann   |  |  |
|                             | Exploring the re-organisation of the transition from post-compulsory education to work           |  |  |
| 10.20 – 10.50               | Coffee Break   |  |  |
| 10.50 – 12.50               | Panel A2 "Opening"   | Panel B2 "Opening"                                 |  |
|                             | Gabriele Molzberger  | Liv Mjelde   |  |
|                             | In the rear view mirror - shaping the futures of   | Hand-on:   |  |
|                             | VET"   | The spiralling process of learning and teaching in |  |
|                             |  | Apprenticeship traditions.                         |  |
|                             |  |  |  |
|                             | Maija Hirvonen   | Fernando Marhuenda                                 |  |
|                             | As Told by Veteran Teachers – From Vocational  | Apprenticeships for adulthood: the contribution of |  |
|                             | Teacher to Developer   | the Third Sector to non-formal vocational          |  |
|                             |  | education  |  |
|                             | Silke Fischer  | Gina DiMaio  |  |
|                             |  | Hans-on:   |  |
|                             | Is It All in the Game? On the Usefulness of<br>Gamification in VET                               | Employers' Cooperation in Continuing Vocational    |  |
|                             | Gumijication in VL1  | Training: An Analysis of Sectoral Differences in   |  |
|                             |  | Switzerland  |  |
| 12.50 - 13.50               | Lunch break  |  |  |
| 13.50 – 14.50               | Network meeting (Room KOL-E-13)  |  |  |
| 14.50 – 16:00               | Panel A3 "Historising"   | Panel B3 "Informal"                                |  |
|                             | Anja Heikkinen   | Antje Barabasch                                    |  |
|                             | Hands-on:  | Socialization of the next generation in innovative |  |
|                             | Culture and VET – an outdated connection?  | learning cultures                                  |  |
|                             |  |  |  |
|                             | Oksana Melnyk  | Linda Cooper                                       |  |
|                             | The Historical-cultural Dimension of Vocational  | The relationship between conceptual and            |  |
|                             | Education in Ukraine   | practical knowledge: A case study of workers'      |  |
|                             |  | education  |  |